

The Pupil Premium for 2012/2013 was £80,000 which represents 71 children.

Pupil Premium Expenditure for 2013/14 (Actual Spend) was £120,600 which represents 67 pupils.



The money is used to raise achievement and narrow the gap between children from low income and other disadvantaged families and their peers.

Here are some successful strategies that we have adopted in Sherington:

- Pupils eligible for Pupil Premium are viewed favourably for after school activities and financial support is given for Activ Kids programmes during the holidays. Contributions are also given to pupils who would be unable to go on the school field trip to Wales.
- Money is spent on 1:1 tuition with a qualified teacher to accelerate the learning process of lower achieving pupils and a specially trained teaching assistant provides individual SEN support.
- We currently employ two extra teachers to ensure that groups of children are smaller and the quality of teaching that they provide is of a high standard. The senior management team support small groups of children to focus on gaps in their knowledge. For 2013/14 the focus was in years 2 and 5.
- The Lead Behaviour professional, her team and the Inclusion Manager work with individual children to raise achievement or to work through personal problems that they have. They also do early intervention work to diagnose problems.
- We buy in extra educational psychology time to support children with problems.
- Children participate in arts activities and if a child wants music lessons but is unable to pay, we provide them.
- The school provides the opportunity for all children in the school to access Mathematics and Reading Eggs, computer-based programmes to support learning in basic maths skill, phonics and reading, which is individualised and can be used at home or school to raise achievement in maths and literacy.

- This financial year we have also invested in Gugafit, a health based on-line programme that all families can access at home.

Impact – How the Pupil Premium Fund contributed towards outcomes for children.

2013/2014 data

Key stage 2 data

100% of pupil premium pupils made the expected progress of 2 levels from key stage 1 to key stage 2 in reading, writing and maths.

	Achieved Level 4 +(Disadvantaged pupils)	Achieved Level 4+	All pupils nationally
English, grammar, punctuation and spelling	88%	93%	76%
Reading	96%	96%	86%
Writing	92%	95%	85%
Maths	96%	96%	86%

Key stage 1 data

(Average attainment of pupils at Key Stage 1)

2013/14 -Average progress	Disadvantaged pupils	Non-FSM
Reading	15	16.7
Writing	15	15.8
Maths	16.3	16.3

Estimated Spend for 2014/15 £155,100 (67 pupils currently on roll)