

# Sherington Primary School

## PUPIL PREMIUM



### 2017/18 PUPIL PREMIUM SPENDING PLAN

#### Background

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for free school meals (FSM) in both mainstream and non-mainstream settings, children who have been looked after continuously for more than six months and children from Services families. This also includes any pupils eligible for FSM at any point in the last six years.

Schools are free to spend their Pupil Premium as they see fit. However, we will be held to account for how we have used the additional funding to narrow the gap for these targeted pupils. We are required to publish online how we have used the premium. This is to ensure that parents and other stakeholders are made fully aware of the impact of this additional resourcing on learning and achievement outcomes within our school.

#### Our School

In 2017/2018, Sherington Primary School are allocated approximately £103,830 in Pupil Premium funding for our children.

<b>Pupil Premium Allocation</b>	£102,717 EYPP £1,113 Total PP £103,830
<b>Area</b>	<b>Estimated Cost</b>
Maths No Problem Resources	£7,500 (?)
Talk 4 Writing	£5,000
Pupil Well Being Lead	£36,180
Learning Mentor – Wrap around Centre	£15,080
Year 6 intervention & 1:1 small group work	£14,890
EYFS Intervention	£24,790
Active Kids	£2,000
Deprivation (school journey, clothes, lunches)	£2,000
<b>Total</b>	107,440

#### Key priorities

From our analysis of pupil achievement from 2016/17, we identified that our key priorities to maximise the impact of this funding on achievement will be:

- To further enhance curriculum provision for all children
- To evaluate the impact of Maths No Problem on pupil outcomes
- To ensure the continued resourcing of Maths No Problem for all pupils
- To provide CPD for all staff on Talk 4 Writing
- to continue to provide high quality and well planned pastoral support for any pupil who may experience difficulties outside of school that may impact on their learning in school

- to develop individualised programmes of learning for pp pupils and for our most vulnerable pupils who are at risk of not meeting end of year expectations in the basic skills of reading, writing and maths
- to ensure that the quality of provision and learning experiences for all our pupils in EYFS is consistently good or better
- to continue to narrow the gap for disadvantaged pupils by addressing inequalities and raising the attainment of pupils in low income families or those who are 'looked after'
- to ensure equality of access by providing funding for activities such as school journey, after school clubs, trips out

### **What are our desired outcomes?**

- Ensure that disadvantaged pupils make accelerated progress in reading, writing and maths
- To ensure quality first teaching in maths across the school
- All children are able to elaborate and explain clearly their understanding and ideas
- All ensure quality first teaching in English and that pupil progress in writing is enhanced and sustained
- All adults use highly effective questioning to provide appropriately demanding challenge
- To narrow the gap for pp pupils in year 6 in reading, writing and maths
- To ensure early identification of pupils with SEN in particular language and communication difficulties in EYFS
- To ensure all pupils in EYFS improve basic communication and language skills
- To ensure that pupils with EHCP or SEN support have individualised programmes of support in order that they can make outstanding progress against personal targets
- Increased opportunities for curriculum enrichment and physical fitness through extra-curricular opportunities

