

Useful Information

PE

Our PE days are-

3C:
Tuesday — Outdoor
Thursday— Indoor
3W:
Tuesday – Outdoor
Thursday — Indoor

Please ensure that your child has suitable clothing. The school policy is navy or black shorts and a plain white or blue T-shirt with trainers or plimsolls for outdoor PE. Tracksuit bottoms may be worn in cold weather. Children should bring their PE kit in a drawstring bag on the first day of term and leave it in school until half term.

Birthdays

In line with the school's healthy eating policy, please do not send in party bags, sweets etc. when it is your child's birthday. You can however send in a cake for classmates, ready cut, wrapped in a napkin or bag.

Homework

In line with the school's homework policy, children can expect to receive Spellings each week. Children should remember that homework books are school books and should be kept neat at all times! Please read with your child at home as often as possible and record this in their reading record. Lost reading record books will cost £1 to replace.

Book Bags

Children should bring their book bags to school each day with their reading book and reading record book. Books can only be borrowed if your child has a book bag to ensure they stay in good conditions for other readers. Book bags can be purchased from the office.

Children may also bring a bottle of water, but please do not send it to school in the book bag. There is no need to bring a pencil case as we are able to provide all the equipment your child will need.

Uniform

Children are expected to wear the correct school uniform, which can be purchased from the school office. Please ensure that all uniform and P.E kit is clearly labelled with your child's name. In general, children should not wear jewellery to school but small ear studs are permitted.

If you have any issues or concerns, please feel free to make an appointment to see your child's teacher.

Year Three Newsletter

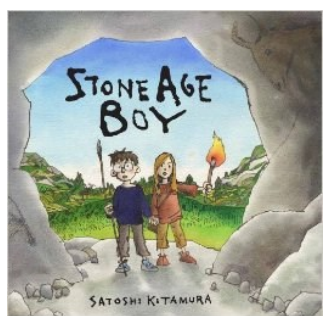
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Class teachers:
Miss Cameron and Miss Wilkinson

Children will be learning about:



English:

This term pupils will continue to develop their handwriting, spelling, punctuation and grammar skills each day as well as expanding their use of VCOP (vocabulary, conjunction, openers and punctuation). We will be learning about how to write for different purposes and audiences, including poetry, letters, book reviews and diary entries. Speaking and listening will be explored through story telling and debates. Our Literacy topics this term are mostly inspired by our humanities topic The Stone Age, beginning with the Satoshi Kitamura book 'Stone Age Boy'. They will also be writing about our trips and the historical changes in Britain, as well as engaging in various drama activities to further enhance their learning.

Reading:

Pupils now have their reading record and should be encouraged to read at home every day to support their learning at school. Reading will be taught at school daily and pupils will get regular opportunities to read together in small groups and individually. Pupils will be encouraged to complete tasks in their reading record regularly. Each child has been allocated a day to bring their reading record into school so they can be checked. Pupils are also encouraged to use Reading Eggs regularly.

Mathematics:

This term pupils will consolidate their strategies for solving problems using the four operations, as well as develop new strategies such as using jottings or a number line. We will be improving our knowledge of the 2,3,4,5,8 and 10 times tables as well as beginning to learn the related division facts. Other objectives this term are: reading the time to the nearest half, quarter and 5 mins of an hour; reading and writing simple fractions; and developing explanations for how an answer is achieved. Pupils are encouraged to complete Mathematics activities regularly.



Science:

Rocks:

In this topic pupils will be learning about different types of rocks and soils. We will be learning about how different types of rocks are used for different purposes and we will be making observations and investigating the different characteristics of rocks and soils. Children will also learn about how fossils are formed. We will be learning about how to make predictions and how to plan, record and evaluate experiments.

Animals including humans:

During this topic pupils will learn about the importance of food for all animals and the different diets for the different types of animals. They will also investigate the importance of skeletons and muscles and learn how these enable, support and move the body. Children will also continue to develop their scientific enquiry through practical investigations.

Modern languages:

Children will be taught French weekly by a specialist teacher.

Humanities:

Changes in Britain from the Stone Age to the Iron Age: In this topic children will learn about the early days of man. Children will discover what life was like as a hunter-gatherer. We will be looking at the different ways that the early man communicated. They will understand how we learn about ancient civilisations through archaeological investigations. Later in the topic we will be investigating the changes that have occurred locally from the Stone Age to the Iron Age.

Useful websites:

<http://www.bbc.co.uk/history/handsonhistory/ancient-britain.shtm>

http://www.britishmuseum.org/research/publications/research_publications_series/2002/stone_age_artefacts.aspx

<http://www.museumoflondonarchaeology.org.uk/Services/PCaseStudies/UK-projects/Lea-Valley-Olympic-Park/Archaeology-in-Lea-Valley-Pre-2005/BronzeToIronAge.htm>

Computing:

This term children will learn to design, write and debug programs that accomplish specific goals including controlling or stimulating physical systems. They will learn to solve problems by decomposing them into smaller parts. They will learn the importance of sequence, selection and repetition in programs. They will better understand variables and various forms of input and output. Pupils will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

Resources: 2Control, NXT, Beebots, Beebot App, Hour of Code

Art and DT:

We will be creating our own cave paintings to accompany our humanities topic. In DT we will be designing and creating a model of an Iron Age hut.



RE:

How the world began:

Pupils will be looking at different creation stories from different major religions and making comparisons between them.

Buddhism:

Pupils will be learning about the teachings of the Buddha and the four noble truths.



PE:

Indoor PE: Stretching, curling and arching.

Children will be learning different ways of travelling in curled up and stretched out shapes. They will also work on stretching in balances and whilst travelling, as well exploring partner work.

Outdoor PE: Ball skills: passing and receiving.

Children will pass and receive in different ways using their hands and their feet. They will also learn how to sequence passing and maintain possession of a moving object.

Music:

In year 3 children are given the opportunity to try a range of instruments by our specialist teachers. At the end of the year, children will be asked if they wish to continue an instrument into year 4. They will also be taught music weekly by Mrs McDonald.