

Useful Information

PE

Our PE days are-

3W:

Tuesday—Indoor

Thursday — Outdoor

3C:

Tuesday – Indoor

Thursday — Outdoor

Please ensure that your child has suitable clothing. The school policy is navy or black shorts and a plain white or blue T-shirt with trainers or plimsolls for outdoor PE. Tracksuit bottoms may be worn in cold weather. Children should bring their PE kit in a drawstring bag on the first day of term and leave it in school until half term. Jewellery should not be worn to school, with the exception of small studs, which should be removed by the child for all PE lessons.

Birthdays

In line with the school's healthy eating policy, please do not send in party bags, sweets etc. when it is your child's birthday. You can however send in a cake for classmates, ready cut, wrapped in a napkin or bag. Please be mindful that if your child has an allergy, you may want to have alternative foods available for them so they do not miss out. These can be given to the class teacher to store for whenever this is the case.

Homework

In line with the school's homework policy, children can expect to receive Spellings each week. Homework will be set on Friday and is to be completed and returned by the following Wednesday. Please read with your child at home as often as possible and record this in their reading record. Lost reading record books will cost £1 to replace.

Book Bags

Children should bring their book bags to school each day with their reading book and reading record book. Book bags can be purchased from the office.

Children may also bring a bottle of water, but please do not send it to school in the book bag. There is no need to bring a pencil case as we are able to provide all the equipment your child will need.

Uniform

Children are expected to wear the correct school uniform, which can be purchased from the school office. Please ensure that **all** uniform and P.E kit is clearly labelled with your child's name. In general, children should not wear jewellery to school but small ear studs are permitted.

If you have any issues or concerns, please feel free to make an appointment to see your child's teacher.

Year Three Newsletter

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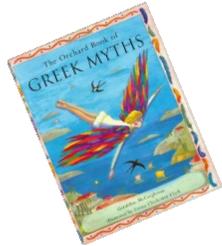


Class teachers:

Miss Cameron

Miss Wilkinson

Children will be learning about:



English:

This term pupils will continue to develop their handwriting, spelling, punctuation and grammar skills each day as well as expanding their use of VCOP. We will be learning about how to write for different purposes and audiences, including leaflets, retelling of events and stories and story writing. Speaking and listening will be explored through story telling, oral rehearsals and debates. Our English topics this term are mostly inspired by our humanities topic Greece, which will include reading and interpreting Greek Myths. They will engage in various drama activities to further enhance their learning and are encouraged

to complete any spellings and Literacy homework set.

Reading:

Pupils should be encouraged to read at home every day to support their learning. Reading will be taught at school daily and pupils will get regular opportunities to read together in small groups, individually and with adults. Each child has been allocated a day to bring their reading record into school so they can be checked.

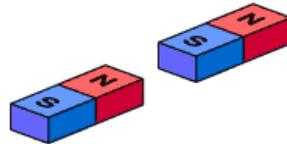
Mathematics:

This term pupils will consolidate their strategies for solving problems using the four operations. We will be improving our knowledge of the 3, 4 and 8 times tables as well as learning the related division facts. We will begin this term with multiplication, division and fractions before moving onto time, 2d and 3d shapes and problem solving.

Science:

Forces:

In this topic pupils will be comparing how different things move on different surfaces and how some forces need contact between two objects but magnetic forces can act at a distance. Children will be given chances to observe how magnets attract or repel each other as well as grouping everyday materials on the basis whether they are attracted to a magnet or not. From this, children will be given opportunities to predict whether two magnets will attract or repel each other depending on which poles are facing.



Music:

Pupils will continue to practice their instruments this term as will be taught music weekly by a specialist teacher.

Humanities:

Greece:

In this topic, children will be answering the question 'How is Ancient Greece different to Greece today?' Pupils will start to answer this by finding the location and climate of Greece before investigating why people are attracted to Greece as a holiday resort. They will have the opportunity to find out about the origins of the Olympic games and their importance back in Ancient Greece and today. From this, we will investigate life in Ancient Greece such as how men and women were viewed, what jobs they had, and the significance of Parthenon. We will then look at historic events and their importance, including the Battle of Marathon before answering the topic question.

Useful websites:

http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/

<http://www.oocities.org/teachkab/countries/greece.htm>

<http://www.everyschool.co.uk/history-key-stage-2-greeks.html>

Computing:

This term in Computing pupils will be developing their programming skills, so that they can apply 'if-then' and 'when' commands when using Kodable and Hopscotch applications. The children will also use Makey Makey kits to investigate circuits/ conductivity and make fruit and vegetable instruments.

Art and DT:

In art, we be looking at mythical creatures by the artist Sarah Fanelli, which the children will have a go at.

In DT, the focus will be based around the Humanities topic Greece. We will be looking at Greek myths and create our own monsters. Pupils will be looking at pneumatics to create a mechanical monsters with moving parts.

RE:

Christianity:

Pupils will be finding out how Christians use the Bible, the relationship between Jesus and the Old and New Testaments. They will also look at what the Bible contains and how this helps Christians grow in their faith.

Islam:

In this topic, we will be finding out about Ramadan and Id ul Fitr. Children will understand why Muslims fast during Ramadan, how it helps them grow closer to Allah and how Muslims celebrate the occasion of Id.



PE:

Indoor PE: Travelling with change of front and direction taught by a specialist teacher. This term, pupils will be engage in travelling from one point to another. They will explore different types of jumps whilst moving and aim to create a sequence where they change front and direction of travel.

Outdoor PE: Striking / fielding games

Within this topic, pupils will practice passing, fielding, aiming and scoring in different sports contexts. They will then consolidate this learning into outdoor, competitive, team games.