

Useful Information:

PE

Please ensure that your child has **suitable** clothing. The school policy is navy or black shorts and a plain white or blue T-shirt with trainers or plimsolls. Tracksuit bottoms may be worn in cold weather. Jewellery should not be worn to school, with the exception of small studs, which should be removed by the child for all PE lessons.

Children should bring their PE kit in a **drawstring** bag, on the first day of term.

On Tuesday both Year 4 classes will go home in their indoor PE kit and will need to bring it back the next day.

Birthdays

In line with the school's healthy eating policy, please do not send in party bags, sweets, etc. when it is your child's birthday. You can, however, send in a cake for classmates, ready cut, with napkins or bags.

Homework

In line with the school's homework policy, children can expect to receive spellings each week and a weekly Times Table Passport. Please make sure that you read with your child as often as possible and complete their reading record. Children are expected to read every day.

Book Bags

Children should bring their book bags to school each day with their reading book. Book bags can be purchased from the office. Children also need a bottle of water in school everyday, but please do not send it to school in the book bag. Children may bring a pencil case if they wish that can be kept in their tray and used during break/lunch times.

Uniform

Children are expected to wear school uniform. This can be purchased from the office. Please ensure that **all** uniform and P.E kit is clearly labelled with your child's name. Children should not wear jewellery to school but small ear studs are permitted.

If you have any issues or concerns, please feel free to make an appointment to see your child's teacher.

Year 4 Newsletter

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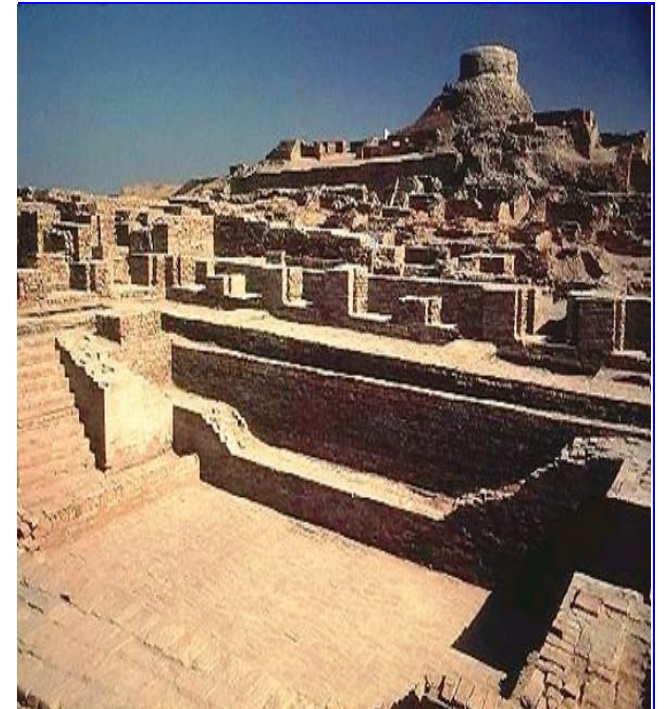
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Class teachers:

Miss Watson and Mr Harrison

Teaching assistants:

Mrs Davies and Mrs Marsham

Children will be learning :

English:

This term, pupils will continue to develop their handwriting and spelling skills each day as well as expanding their use of grammar and punctuation. We will be learning to write for different purposes including diary entries, persuasive writing as well as retelling stories. Our literacy topics include 'Tales told in Tents' and 'Lugalbanda, The Boy who got caught up in a War'.

Reading is taught at school daily and pupils will get regular opportunities to read together in small groups and individually as well as listening to the teacher read aloud. Children are encouraged to borrow books from the class reading areas and to read at home every day to support their learning at school. A log will be kept in class to track how many books each child is reading. Books borrowed from school can be changed when they have finished the book.

Maths:

Maths in the Autumn term will cover the following areas: exploring numbers up to the value of ten thousand and counting on in Thousands, Hundreds, Tens and Ones, addition and subtraction to the value of Ten Thousand and Multiplication and Division facts up to Twelve Times Tables. Children will be encouraged to develop their problem solving skills, writing simple explanations to describe how they reached a solution and completing practical tasks involving real life problems. Children in Y4 are provided work with the aim of increasing confidence and developing their mathematical skills at an appropriate level.

Science:

Electricity

In this topic children will learn how to identify appliances that run on electricity through practical investigation. Children will also construct simple electrical circuits, identifying and naming their basic parts. There will be a number of opportunities for children to explore the different properties of circuits and their effects, as well as recognising common conductors and insulators.

These investigations will provide children with number of scientific skills including, planning, predicting and evaluating experiments

Animals including humans

During this topic pupils will describe the simple functions and basic parts of the digestive system in humans as well as identify the different types of human teeth and their purpose. This topic will conclude with children constructing and interpreting a variety of food chains.

Humanities:

Indus Valley and India

In our topics, children will be learning all about the Indus Valley civilisation and India. They will be given opportunities to discover where in the world ancient civilisations settled and the importance of the people living within the settlements. Children will also discover how the inhabitants of the Indus Valley and how their civilisation came to an end. Children will also be given the opportunity to learn all about India and its culture. Both topics will provide many opportunities for class discussions and group work, as well as promoting independent learning.

PE:

This year we are delighted that Y4 will benefit from specialist coaching in PE. This term both classes will have a specialist Gymnastics/Dance teacher to teach pupils how to develop a broader range of skills and link them to make actions and sequence movements. Please see the notes on suitable PE kit later in this newsletter as there are some changes.

PE will take place every Tuesday.

Swimming

From Monday 12th September, all children in year 4 will be taking part in weekly swimming lessons as part of the P.E National Curriculum. The swimming lessons are timetabled for every Monday morning and will take place at the Waterfront Leisure Centre in Woolwich, which the children will arrive at by coach.

Art & DT:

Our Art and DT projects will link to our humanities topics: The Indus Valley and India. Children will be exploring and developing ideas as well as evaluating and developing their projects through creating masks and tiles inspired by ancient civilisations and Indian culture.

ICT:

Children will be taught ICT by Miss Charles. This term children will learn to design, write and debug programs that accomplish specific goals including controlling or stimulating physical systems. Pupils will solve problems by decomposing them into smaller parts. They will use sequence, selection and repetition in programs with variables and various forms of input and output. Pupils will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

RE

Children will learn about Sikhism and Hinduism with a specific focus on the history and belief of Sikh Gurus and Hindu life.

French:

Children will be taught French on a weekly basis. The focus will be on reading simple stories, pronunciation and developing their writing skills.

Music:

The children will continue to be taught by Mrs MacDonald on a weekly basis.