

Useful Information:

PE

Please ensure that your child has **suitable** clothing. The school policy is navy or black shorts and a plain white or blue T-shirt with trainers or plimsolls. Tracksuit bottoms may be worn in cold weather. Jewellery should not be worn to school, with the exception of small studs, which should be removed by the child for all PE lessons.

Children should bring their PE kit in a **drawstring** bag, on the first day of term.

On Wednesdays both Year 5 classes will go home in their indoor PE kit and will need to bring it back in time for their next PE slot on Friday.

On Fridays both Year 5 classes will go home in their outdoor PE kit and will need to bring it back on the following Monday.

This is so that children are not missing out on their time with a PE coach.

Birthdays

In line with the school's healthy eating policy, please do not send in party bags, sweets etc. when it is your child's birthday. You can, however, send in a cake for classmates, ready cut, with napkins or bags.

Homework

In line with the school's homework policy, children can expect to receive a homework booklet with the end of year expectations for Writing, Reading and Maths, Year 5 spelling lists for the year, handwriting joins and times tables. They will be given a book where children will receive weekly spellings given in the handwriting format and a list of tasks linking to our topic. Children are encouraged to complete a page a week of either something suggested, something linking to their end of year expectations or something they have worked on in class. Homework will be looked at every Wednesday so please ensure your child has their book in school. Children should remember that homework books are school books and should be kept neat at all times!

Book Bags

Children should bring their book bags to school each day with their reading book. Book bags can be purchased from the office. Children also need a bottle of water in school everyday, but please do not send it to school in the book bag. Children may bring a pencil case if they wish that can be kept in their tray and used during break/lunch times.

Uniform

Children are expected to wear school uniform. This can be purchased from the office. Please ensure that **all** uniform and P.E kit is clearly labelled with your child's name. Children should not wear jewellery to school but small ear studs are permitted.

If you have any issues or concerns, please feel free to make an appointment to see your child's teacher.

Year 5 Newsletter

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Class teachers:
Miss Fontaine and Miss Mckeon

Teaching assistants:
Mrs Dirrane and Miss Williams

Children will be learning :

English:

This term pupils will continue to develop their handwriting and spelling skills each day as well as expanding their use of grammar and punctuation. Most of the texts studied in English are linked to our humanities theme 'Identity' and include a focus on the work of the authors Shaun Tan, Kevin Crossley-Holland and Louis Sachar. Children will write in different styles and for different purposes and there will be a poetry focus in the second half of the Autumn Term with an in-depth study of 'The Highwayman' by Alfred Noyes.

Reading:

Reading is taught at school daily and pupils will get regular opportunities to read together in small groups and individually as well as listening to the teacher read aloud. Children are encouraged to borrow books from the class reading areas and to read at home every day to support their learning at school. A log will be kept in class to track how many books each child is reading. Books borrowed from school can be changed when they have finished the book.

Maths:

Maths in the Autumn term will cover the following areas: number and place value (the value of a digit in a number), addition and subtraction with place value and multiplication and division with place value. Children will be encouraged to develop their problem solving skills, writing simple explanations to describe how they reached a solution and completing practical tasks involving real life problems. Children in Y5 are provided work with the aim of increasing confidence and developing their mathematical skills at an appropriate level.

Science:

Animals including Humans

Children will learn about and be able to describe the changes as humans develop from birth to old age. There will be opportunities for scientific enquiry and data analysis; for example how does the length of a baby change over time? What is the height of children of different ages? Children will learn about changes to the body during puberty and finally what happens to adults when they become old. This topic deals with some very sensitive areas, for example learning about old age can be distressing if children have lost elderly relatives or have elderly relatives in poor health. If parents have any concerns, please raise these with your child's class teacher in the first instance.

Humanities:

Identity

In this topic children will be learning the meaning of the word identity and exploring what gives them their unique identity. They will learn about migration and immigration and the reasons why people move from place to place as well as how this impacts on the people themselves and the communities where they settle. Children will learn about the diversity of the local area and how facilities such as shops have changed to meet the needs of local people. Pupils will be discussing aspirations and reflecting on what they have discovered about themselves and their local communities in order to begin to have a vision of themselves in the future.

PE:

This year we are delighted that Y5 will benefit from specialist coaching in PE. This term both classes will have a Gymnastics/Dance teacher and an outdoor games coach. Please see the notes on suitable PE kit later in this newsletter as there are some changes.

Art & DT:

Our DT project involves compiling a family recipe book. We will be using the kitchens of a local secondary school where children will be able to cook the dishes chosen. In Art children will be looking at portraits and exploring the work of the artist David Hockney.

ICT:

Children will be taught ICT by Miss Charles. This term children will learn to design, write and debug programs that accomplish specific goals including controlling or stimulating physical systems. Pupils will solve problems by decomposing them into smaller parts. They will use sequence, selection and repetition in programs with variables and various forms of input and output. Pupils will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

RE

Children will learn about Hinduism with a specific focus on gods and beliefs, and Islam - The Hajj pilgrimage to Mecca.

French:

Children will be taught French on a weekly basis. The focus will be on reading simple stories, pronunciation and developing their writing skills.

Music:

The children will continue to be taught by Mrs MacDonald on a weekly basis.