

Useful Information:

PE

Please ensure that your child has **suitable** clothing. The school policy is navy or black shorts and a plain white or blue T-shirt with trainers or plimsolls. Tracksuit bottoms may be worn in cold weather. Jewellery should not be worn to school, with the exception of small studs, which should be removed by the child for all PE lessons.

Children should bring their PE kit in a **drawstring** bag, on the first day of term and leave it in school for the half term.

Outdoor PE: Fridays

Indoor PE: Wednesdays

Birthdays

In line with the school's healthy eating policy, please do not send in party bags, sweets etc. when it is your child's birthday. You can, however, send in a cake for classmates, ready cut, with napkins or bags.

Homework

In line with the school's homework policy, children can expect to receive a homework booklet with the end of year expectations for Writing, Reading and Maths, Year 5 spelling lists for the year, handwriting joins and times tables. They will be given a book where children will receive weekly spellings given in the handwriting format and a list of tasks linking to our topic. Children are encouraged to complete a page a week of either something suggested, something linking to their end of year expectations or something they have worked on in class. Homework will be looked at every Wednesday so please ensure your child has their book in school. Children should remember that homework books are school books and should be kept neat at all times!

Book Bags

Children should bring their book bags to school each day with their reading book. Book bags can be purchased from the office. Children also need a bottle of water in school everyday, but please do not send it to school in the book bag. Children may bring a pencil case if they wish that can be kept in their tray and used during break/lunch times.

Uniform

Children are expected to wear school uniform. This can be purchased from the office. Please ensure that **all** uniform and P.E kit is clearly labelled with your child's name. Children should not wear jewellery to school but small ear studs are permitted.

If you have any issues or concerns, please feel free to make an appointment to see your child's teacher.

Year 5 Newsletter

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Class teachers:
Miss Fontaine and Miss Mckeon

Teaching assistants:
Mrs Dirrane and Miss Williams

Children will be learning :

English:

In the first half term, our work will revolve around the book, 'There's a boy in the Girls' Bathroom' by Louis Sachar. Children will be writing diary entries in the role of characters in the story. They will also be writing a discussion text, discussing the behaviours of the main characters.

In the second half term, our work will revolve around the beautifully illustrated book—'The Lost Thing' by Shaun Tan which links with our Humanities topic on Identity. Children will be writing a 'Finding Tale' - a story based on finding something. They will also be writing a persuasive text, linking to the story. For the remainder of the term, we will focus our learning around another beautifully illustrated book, 'How to Live Forever' and will be writing a 'Journey Tale' - a story where the main character goes on a journey.

Grammar, Spelling and Punctuation:

Throughout the year, we shall spend time looking at the different spelling rules and conventions and integrate these into our English work. In addition to this, the children will be issued, on a weekly basis, with a set of words to learn at home and their common spelling pattern. These words will be tested on the following Friday. The words included in our spelling tests come from national curriculum statutory list of words for Year 5&6 which are based on spelling patterns. These can be found in children's homework book. In addition to our English work, where we focus on the text structure of writing, we will also spend time developing our punctuation and grammar skills. This will be through a combination of separate grammar and punctuation lessons and activities integrated into our main English sessions. Grammar, spelling and punctuation end of year expectations are available on your child's Ladders at Home account.

Reading:

Reading is taught at school daily and pupils will get regular opportunities to read together in small groups and individually as well as listening to the teacher read aloud. Our reading focus this term will be to infer character's feelings and thoughts based on what they say and do and justify with evidence as well as discussing the impact of language choices on the reader. Children are encouraged to borrow books from our class reading area and to read at home every day. Books borrowed from school can be changed when they have finished the book. Children need to keep a record of books they are reading in their home school reading record. Children need to bring their book and reading record to school everyday.

Maths:

This term pupils will continue to use Maths No Problem in order to consolidate their strategies for solving problems using place value. This will involve reviewing how to read, write and compare numbers to 100,000, quickly moving onto numbers to 1,000,000. Pupils will complete the unit by making number patterns and rounding numbers to the nearest 10, 1,000, 10,000 and 100,000.

Pupils will also be exploring addition and subtraction of numbers to 1,000,000. They will begin by using simple strategies to add and subtract, such as counting on and counting back. They will then focus on adding within 1,000,000 and subtracting within 1,000,000. Pupils will use multiple key methods, such as the column method and number bonds to add and subtract numbers.

Our last unit this term will be multiplication and division. This unit will begin by finding and defining multiples and factors and common factors. Pupils will begin to work with prime numbers and determine what makes a number prime or composite. After this, they will work with square and cube numbers before moving on to multiplying by 10, 100 and 1,000. When multiplying, pupils are encouraged to use a variety of methods, including: number bonds, column methods and the grid method. Pupils will then move on to multiply by 2-digit numbers before beginning to divide by 10, 100 and 1,000. The unit ends as pupils learn to divide, giving remainders using multiple methods, including number bonds and long and short division. End of year expectations are available on your child's Ladders at Home account.

Science:

Animals including Humans:

Children will learn about and be able to describe the changes as humans develop from birth to old age. There will be opportunities for scientific enquiry and data analysis; for example how does the length of a baby change over time? What is the height of children of different ages? Children will learn about changes to the body during puberty and finally what happens to adults when they become old. This topic deals with some very sensitive areas, for example learning about old age can be distressing if children have lost elderly relatives or have elderly relatives in poor health. If parents have any concerns, please raise these with your child's class teacher in the first instance.

Humanities:

Identity:

In this topic children will be learning the meaning of the word identity and exploring what gives them their unique identity. They will learn about migration and immigration and the reasons why people move from place to place as well as how this impacts on the people themselves and the communities where they settle. Children will learn about the diversity of the local area and how facilities such as shops have changed to meet the needs of local people. Pupils will be discussing aspirations and reflecting on what they have discovered about themselves and their local communities in order to begin to have a vision of themselves in the future.

PE:

This year we are delighted that Y5 will benefit from specialist coaching in PE. This term both classes will have an outdoor games coach. Gymnastics/dance will be taught by their class teacher. Please see the notes on suitable PE kit later in this newsletter.

Art & DT:

Our DT project involves looking at foods from around the world, celebrating culture and seasonality. We will be using the kitchens of a local primary school where children will be able to cook a dish of their choice and creating a whole class recipe book. In Art, children will be looking at portraits and exploring the work of the artist David Hockney.

Computing:

Children will be taught computing by Mr O'Leary. This term, children will learn to design, write and debug programs that accomplish specific goals including controlling or stimulating physical systems. Pupils will solve problems by decomposing them into smaller parts. They will use sequence, selection and repetition in programs with variables and various forms of input and output. Pupils will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

RE:

Children will learn about Hinduism with a specific focus on gods and beliefs, and Islam - The Hajj pilgrimage to Mecca.

French:

Children will be taught French on a weekly basis. The focus will be on reading simple stories, pronunciation and developing their writing skills.

Music:

The children will continue to be taught by Ms Portman on a weekly basis.