

Useful Information:

PE

Please ensure that your child has suitable clothing, The school policy is navy or black shorts and a plain white or blue T-shirt with **trainers** or **plimsolls**. Tracksuit bottoms may be worn in cold weather. Children should bring their PE kit in a drawstring bag, on the first day of term and leave it in school until half term. Jewellery should not be worn to school, with the exception of small studs, which should be removed by the child for all PE lessons.

Birthdays

In line with the school's healthy eating policy, please do not send in party bags, sweets etc when it is your child's birthday. You can however send in a cake for classmates, ready cut, with a napkins or bags.

Homework

In line with the school's homework policy, children can expect to receive, in their homework book, a Year 5 spelling list for Summer 2, spellings with handwriting joins weekly and a list of tasks linking to our topic. Children are encouraged to complete a page a week of either something suggested, something linking to their end of year expectations or something they have worked on in class. Homework will be looked at every Wednesday so please ensure your child has their book in school whereby new spellings for the following week will be stuck in. Children should remember that homework books are school books and should be kept neat at all times!

Book Bags

Children should bring their book bags to school each day with their reading book. Book bags can be purchased from the office. Children may bring a pencil case if they wish that can be kept in their tray and used during break/lunch times.

Uniform

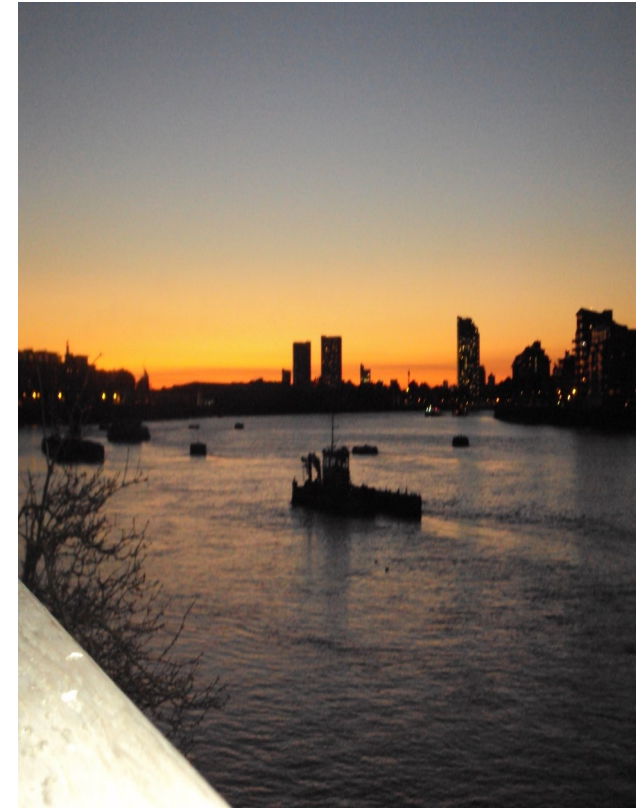
Children are expected to wear school uniform. This can be purchased from the office. Please ensure that **all** uniform and P.E kit is clearly labelled with your child's name. Children should not wear jewellery to school but small ear studs are permitted.

If you have any issues or concerns, please feel free to make an appointment to see your child's teacher.

Year 5 Newsletter

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Class teachers:

Miss Mckean 5M, Miss Fontaine 5F

Teaching assistants:

Mrs Dirrane, Mrs Williams

Children will be learning:

English

This term there will be a big push on encouraging children to read at home. Children will be able to choose a book from school, or able to choose one from home, and will be asked questions about the book they are reading. It would be extremely beneficial if you could find some time to hear your child read aloud as this helps them with their writing, especially the structuring of sentences and punctuation. Some of our texts studied in English are linked to the Humanities theme 'The River Thames'. Writing will be across different genres such as stories, explanations, newspaper articles and poetry. As a class, we will be reading 'The Morning I Met a Whale' by Michael Morpurgo.

Maths

Maths in the Summer term will cover the following areas: geometry, position and movement, measurement, area and perimeter, volume and roman numerals. Children will be encouraged to develop their problem solving skills, writing simple explanations to describe how they reached a solution and completing practical tasks involving real life problems.

Science

Children will learn some important characteristics of different types of forces. They will be able to explain why gravitational force causes unsupported objects to fall towards the Earth. They will be able to describe the impact of friction and resistance (air and water) on moving surfaces. They will learn how a small force can have a greater impact using some mechanisms, including levers, pulleys and gears. The children will learn about these topics using scientific enquiry, fair testing and research. Ample opportunities for practical learning will be provided e.g. building simple levers and pulleys using everyday objects. During science lessons children will be encouraged to use scientific vocabulary, make observations and use data as evidence.

RE

This term we will be learning all about peace. We will be discussing what peace means and what does peace mean in the world.

Humanities

The topic for the Summer term is 'The River Thames'. Children will learn about the history of the Thames including the Frost Fairs, the Princess Alice disaster and the whale in the Thames. They will also learn about the formation of rivers in general and the names of the features which are typical of each stage. They will learn about the formation of the Thames itself from source to sea. Children will research the importance of the Thames today and how this has changed over time. Humanities learning will be in response to enquiry questions.

PE

As last term, Y5 will benefit from specialist coaching in PE. Both classes will continue to have an outdoor PE coach. PE for both Y5 classes will be on the same days: outdoor PE on Fridays and Indoor PE on Thursdays. Please see the notes on suitable PE kit later in this newsletter and ensure that children have their kit in school every day including suitable footwear e.g. trainers or plimsolls for outdoors.

Art & DT

In Art, the children will be creating work in mixed media relating to the River Thames.

In DT, we will continue designing and creating bags for use in our link school in Mozambique. The children will be looking at their purpose, designing them using suitable materials and then making them. Children will be visiting Thomas Tatts and Goldsmiths to take part in a workshop to create the bags.

Computing with Miss Charles

In Computing this term, pupils will be constructing and programming Lego Wedo models to further develop computational thinking. Pupils will learn about the key differences between the Internet and the World Wide Web. They will learn about URLs, and how Protocols help us to send data between networks. In line with Humanities and Arts Week pupils will use ICT to research the River Thames, before showcasing their learning in a formal presentation where they will have to select, combine and use the most appropriate software to help them to achieve their end goal.

French and Music

French and Music will continue to be led by specialist teachers.

