

Year 6



*Spring 2017
Newsletter*

English:

We will continue to develop our English skills through the daily lessons which include handwriting sessions, grammar and punctuation, guided and independent reading and extended writing.

In the first half term we will be focusing on non-fiction. We will be writing newspaper reports (broadsheet and tabloid). We will also be participating in the National Theatre's 'Shakespeare for schools' project where we will watch a professional performance of 'Romeo and Juliet' and then perform scenes from the play in workshops led by the company. Much of our English work this half term will be inspired by the production.

In the second half term we will be reading the novel 'Skellig' by David Almond and using this as a stimulus for narrative writing.

Children will still be set homework from the CGP books.

Maths:

In maths we will continue to develop written methods of calculations (including word problems) as well as looking at measurement, ratio & proportion and algebra. We will then look at area & perimeter, volume, geometry and statistics after half term. Pupils can continue their learning at home using the mathematics website.

Children will still be set homework from the CGP books.

Science:

Electricity - Pupils will learn how to:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit;
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches;
- Use recognised symbols when representing a simple circuit in a diagram.

Light - pupils will learn how to:

- Recognise that light appears to travel in straight lines;
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye;
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes;
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Humanities Topic:

How life has changed in the 20th Century - In the first half term, we will be studying the Blitz and the significance of the Holocaust (including Anne Frank). We will be continuing with this topic, but next term, we will be looking at life in the second half of the 20th century. We will learn about the start of mass immigration, concentrating on the 'Empire Windrush'.

The Docklands museum and museum of London have some helpful resources and exhibits to support this topic.

Religious Education:

Sikhism: Belonging to the Sikh community.

Pupils will learn:

Why Guru Gobind Singh was so important;

What the significance is of the Amrit Ceremony.

Homework:

Pupils will be set spelling words each week to learn.

We have asked the children to ensure that they are reading for a minimum of 15 minutes each day. We are happy for this to take the form of reading a book, newspapers, magazine or information from the internet, however we would like the children to read aloud with an adult at home at least once a week.

Children will still be set Maths and Reading homework via the CGP books.

Maths Homework: Set on Mondays, to be returned on Wednesday
 Set on Thursdays, to be returned on Monday

Reading Homework: Set on Friday, to be returned on Wednesday

Computing:

This term in computing, Year 6 pupils will work within small groups to create a four minute section of film for the Year 6 Oscars. Working independently within their groups, pupils will have to plan to utilise each member's skill and interest to create something special that showcases all the skills pupils have developed in computing lessons during their time at Sherington. Pupils will be given opportunities to use the Green Screen and Adobe effects and are encouraged to be as creative as possible.

PE:

PE will take place on Monday and Wednesday for both classes. It is important to note that pupils must wear shorts, $\frac{3}{4}$ length or jogging bottoms for indoor P.E. and tops must be plain blue or white T-shirts which cover shoulders due to health and safety aspects.

Children will no longer be taking PE kits home on a Monday. PE kits should remain in school during each half term.

Water:

It is Sherington School policy to drink plenty of water throughout the day to aid concentration and learning. Your child should bring a plastic bottle to school as soon as possible which needs to be labelled and kept in the classroom.

Uniform:

Pupils should wear a blue, yellow or white top (no motifs please!) and appropriate skirts, shorts or trousers. Please also remember that the only jewellery allowed is small stud earrings. Pupils with long hair need to come with hair tied back.

Lessons start promptly at 9:00am. Pupils need to arrive in school at 8:50 to allow themselves time to complete early morning work and organise resources for the first session.