

English

This term pupils will continue to develop their handwriting and spelling skills each day as well as expanding their use of grammar and punctuation. In the 1st half term we will be reading the novel 'Stormbreaker' by Anthony Horowitz and writing our own chapter from the book. After half term, we will be reading texts which tie in with our humanities topic: 'Events from the 20th Century'.

Reading

Pupils are encouraged to read at home every day to support their learning at school. Reading is taught at school daily and pupils will get regular opportunities to read together in small groups and individually as well as listening to the teacher read aloud. Pupils are still able to use Reading Eggs at home. If you are not able to access the internet at home, please see Mr Atwal, Ms Cole or Ms Charles.

Maths

This term pupils will develop more efficient written strategies for solving addition, subtraction, multiplication and division problems. Pupils are expected to have a sound understanding of place value up to 1 million and including decimal numbers to 3 decimal places. Pupils will be tested regularly on their multiplication tables up to 12 x 12 and the related division facts. We will also be covering fractions, decimals and percentages of numbers and geometry. Pupils are still able to use Mathletics at home.

Humanities

How life has changed in the 20th Century - This topic will look at a wide range of areas, including inventions, discoveries and the social changes that have taken place since 1900. The pupils will begin by considering what life was like in Charlton in 1900 and how people's lives were different from one another. We will find out about how opinions of the rich and poor, adults and children and men and women differed from those that we hold today. Some of the major themes of this topic will be WW2, the suffragette movement and migration into the local area in the post war era.

The Docklands museum, Victoria and Albert Museum and Museum of London have some helpful resources and exhibits to support this topic.

Science

In 'Living things and their habitats' we will be describing how and why living things are classified into broad groups according to common observable characteristics and looking at their similarities and differences. This includes micro-organisms, plants and animals.

Art and DT

Our DT project explores costume design throughout the 20th Century. We will look at key British designers, focusing on their inspiration and materials used in their designs. This will culminate in pupils designing and making their own headwear.

In Art we will look at 'Dazzle Ships' by Norman Wilkinson and use this as an inspiration for our own printing and collage.

Religious Education

Judaism - In this unit we will learn about the Jewish way of life including about ceremonies and rites of passage

Christianity - In this unit we will learn why Christians celebrate Christmas.

Homework

Spelling homework will be set weekly based on the spellings that children are learning in class. After half-term, pupils will be provided with CGP revision guides, which will be used for setting homework. Children will be provided with a list of suggested homework activities linked to our Humanities/Science work. If your child is struggling with an aspect of their homework please encourage them to seek help from their teacher in advance of it being due in. If you are not able to access the internet at home, please see Mr Atwal, Ms Cole or Ms Charles.

We have asked the children to ensure that they are reading for a minimum of 30 minutes each day. We are happy for this to take the form of reading a variety of texts. This can take the form of: book, newspapers, magazine or information from the internet, however we would like the children to read aloud with an adult at home at least once a week.

Computing

This term children will learn to design, write and debug programs. Pupils will solve problems by deconstructing programs into smaller parts. They will use sequence, selection and repetition in programs. Pupils will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. They will also be using 'Weebly' to create their own website.

PE

6A will have PE on Mondays and Thursdays and 6C will have it on Monday and Wednesday. It is also important to note that pupils must wear shorts, $\frac{3}{4}$ length or jogging bottoms for indoor P.E. and tops must be plain blue or white T-shirts which cover shoulders for health and safety reasons.

Due to the nature of this year's timetable, pupils will wear their PE kits home on the Monday and they will need to be returned to school for the next day (Tuesday).

Water

It is Sherington School policy to drink plenty of water throughout the day to aid concentration and learning. Your child should bring a plastic bottle to school as soon as possible which needs to be labelled and kept in the classroom.

Uniform

Pupils should wear a blue, yellow or white top (no motifs please!) and appropriate skirts, shorts or trousers. Please also remember that the only jewellery allowed is small stud earrings. Pupils with long hair need to come with their hair tied back.

Lessons start promptly at 9:00am. Pupils need to arrive in school at 8:50 to allow themselves time to complete early morning work and organise resources for the first session.