

SHERINGTON PRIMARY SCHOOL PARENT CODE OF CONDUCT



Our Vision Statement

Sherington Primary School is an inclusive community. We place the child at the centre of all that we do. We strive to maintain the highest standards in an environment that is creative, stimulating, inspiring and enabling.

- Aspire** Motivating and exciting all to become lifelong learners
- Believe** Developing the skills and confidence to foster self-belief
- Create** Engaging all learners through creative practice and personal reflection
- Achieve** Experiencing success and embracing future challenges

Our Aims are:

- To place the child at the centre of all that we do.
- To foster positive, supportive relationships with families and the wider community.
- To provide models of excellence drawing on the expertise of our highly skilled team.
- To provide an enquiry based curriculum, that promotes the values of resilience, adaptability and perseverance.
- To promote lifelong learning through developing a whole school culture of challenge and growth.
- To prepare learners for a future in an increasingly interconnected global economy.

Policy Date:	November 2024
Ratified by Governors:	November 2024
Date due for review:	November 2025

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1. Purpose and scope

At Sherington Primary School, we believe it's important to:

- work in partnership with parents to support their child's learning;
- create a safe, respectful and inclusive environment for children, staff and parents;
- model appropriate behaviour for our children at all times.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff Code of Conduct) and children (through our Behaviour for Learning Policy).

This Code of Conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parent/parents' to refer to:

- anyone with parental responsibility for a child;
- anyone caring for a child (such as grandparents or childminders).

2. Our expectations of parents and carers

We expect parents and other visitors to:

- respect the ethos, vision and values of our school;
- work together with staff in the best interests of our children;
- treat all members of the school community with respect – setting a good example with speech and behaviour;
- seek a peaceful solution to all issues;
- correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct;
- approach the right member of school staff to help resolve any issues of concern.

3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches).
- Swearing, or using offensive language.
- Displaying a temper, or shouting at members of staff, children or other parents.
- Threatening another member of the school community.
- Sending abusive messages to another member of the school community, including via text, email or social media.
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms.
- Any aggressive behaviour (including verbally or in writing) towards another child or adult.
- Disciplining another person's child. Any behaviour incidents should be brought to a member of staff's attention.
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event).
- Possessing or taking drugs (including legal highs).
- Bringing dogs onto the school premises (other than guide dogs).

4. Breaching the Code of Conduct

If the school suspects, or becomes aware, that a parent has breached the Code of Conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- send a warning letter to the parent;
- invite the parent into school to meet with a senior member of staff or the headteacher;
- contact the appropriate authorities (in cases of criminal behaviour);
- seek advice from the local authority's legal team regarding further action (in cases of conduct that may be libellous or slanderous);
- ban the parent from the school site.

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the Code of Conduct rests with the headteacher.

The headteacher will consult the Chair of Governors before banning a parent from the school site.

APPENDIX 1: Inappropriate use of Social Network Sites and Platforms

Social media websites and platforms are being used increasingly to fuel campaigns and complaints against schools and school staff, and, in some cases, parents and children. The Department for Education and Governing Body of Sherington Primary School consider the use of social media being used in this way as unacceptable.

Any concerns parents may have about the school or their child/children must be made through the appropriate channels by speaking to the class teacher, headteacher or Chair of Governors. Any such concerns will be dealt with fairly, appropriately and effectively for all concerned.

Libelous or Defamatory Posts

In the event that any parent of a child/children at Sherington Primary School is/are found to be posting libelous or defamatory comments on Facebook and/or other social network sites/platforms, they will be reported to the appropriate 'report abuse' section offered by each provider. All social network sites and platforms have clear rules about content that can be posted – and provide robust mechanisms to enable reporting contact or activity breaching these. The school will also expect that any parent remove such comments immediately.