

Little Wandle-

EYFS Phonics Home Learning



Spring 2: Phase 3 Week 1

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school:

ai ee igh oa  
oo ar or ur  
oo ow oi ear

Reading and spelling words we will be focusing on this week:

tail deep fight soap food  
hard born surf join beard

Sentences we will be focusing on this week:

He has lots of carrots in his bucket.

The cat has a ribbon on its tail.

We put the rabbit down on the

We will be practising tricky words. Can you spot the tricky part of the word?

is as his has the I put pull full

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Spring 2: Phase 3 Week 2

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Phonemes we will be focusing on this week in school:

er air

Double letters we will be focusing on this week:

buzzer dinner shimmer butter

Reading longer words we will be focusing on this week:

pattern helmet laptop fantastic

*Words such as laptop and sunset are 'compound words'. Help your to see the two root words that make up each compound word e.g. lap - top. Talk about how these root words help to create the meaning of the new word.*

Reading and spelling words we will be focusing on this week:

bigger boxer chair dinner buzzer

Sentences we will be focusing on this week:

He has muffins for dinner.

We feed the chicken and rabbit supper.

We will be practising tricky words. Can you spot the tricky part of the word?

full push and go no of

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Spring 2: Phase 3 Week 3

Focus - Words with two or more digraphs

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Phonemes we will be focusing on this week in school:

ai ee igh oa oo ar  
or ur oo ow oi ear  
air er

Reading and spelling words we will be focusing on this week:

sharp tooth short sheet corner

shower march chart shorter queen

Sentences we will be focusing on this week:

The queen has seven sheep and a shark.  
The sheep march up the hill and into the sunset.

We will be practising tricky words. Can you spot the tricky part of the word?

no of to into she he we

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Spring 2: Phase 3 Week 4

Focus - Longer words / Words ending in -ing / Compound words

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Phonemes we will be focusing on this week in school:

ai ee igh oa oo ar  
or ur oo ow oi ear  
air er

Reading and spelling words we will be focusing on this week:

market river finger looking farming  
singing rooftop carpark popcorn

Sentences we will be focusing on this week:

She is zooming down the hill.

We are up at night looking at the moon.

A wooden boat sails down the river.

We will be practising tricky words. Can you spot the tricky part of the word?

he we me be was you they all

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Spring 2: Phase 3 Week 5

Focus - Longer words / Words ending in -s (s/z) -es

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Phonemes we will be focusing on this week in school:

ai ee igh oa oo ar  
or ur oo ow oi ear  
air er

Reading and spelling words we will be focusing on this week:

lightning vanish mammoth queens chairs  
boots cooks fishes wishes foxes

Sentences we will be focusing on this week:

We had a visit to see the queen.  
The cooks pop the popcorn and pop it into the boxes!

We will be practising tricky words. Can you spot the tricky part of the word?

they all by my are sure pure