

Little Wandle-

EYFS Phonics Home Learning



Summer 2: Phase 4 Week 1

Focus - long vowel sounds

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school:

ai ee igh oa oo ar
or ur oo ow oi ear
air er ck sh th ch
ng nk

Reading and spelling words we will be focusing on this week:

toast spark speech bright
sport start green broom

Sentences we will be focusing on this week:

She has burnt the toast.

I mix the pain with my spoon.

We will be practising tricky words. Can you spot the tricky part of the word?

we he she me be of says
there when what one

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Summer 2: Phase 4 Week 2

Focus - long vowel sounds

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Phonemes we will be focusing on this week in school:

ai ee igh oa oo ar
or ur oo ow oi ear
air er ck sh th ch
ng nk

Reading and spelling words we will be focusing on this week:

sweet clown screen strain
screech spear scoop spoil

Sentences we will be focusing on this week:

The frogs croak and sing in the night.
The cat is stuck up the tree.

We will be practising tricky words. Can you spot the tricky part of the word?

are pure sure when what one was
do were says little

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Summer 2: Phase 4 Week 3

Focus - words ending in -s /s/ -s /z/ -es

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ai ee igh oa oo ar
or ur oo ow oi ear
air er ck sh th ch
ng nk

Reading and spelling words we will be focusing on this week:

floats paints storms spoons
splashes crunches balloon person

Sentences we will be focusing on this week:

The balloon floats up to the stars.

She twists as she jumps into the pool.

We will be practising tricky words. Can you spot the tricky part of the word?

put pull full push here little says
my by like some come love do

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Summer 2: Phase 4 Week 4

Focus - root words ending in -ing, ed /t/, -ed /id/, -ed /d/

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Phonemes we will be focusing on this week in school:

ai ee igh oa oo ar
or ur oo ow oi ear
air er ck sh th ch
ng nk

Reading and spelling words we will be focusing on this week:

sleeping crowding sparked painting
splashed boasted stormed groaned

Sentences we will be focusing on this week:

I like toasted buns with butter and jam.
I am painting the moon.

We will be practising tricky words. Can you spot the tricky part of the word?

some come love do the I go
no you said so have like

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Summer 2: Phase 4 Week 5

Focus -words ending in -s /s/, -s /z/, -es

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Phonemes we will be focusing on this week in school:

ai ee igh oa oo ar
or ur oo ow oi ear
air er ck sh th ch
ng nk

Reading and spelling words we will be focusing on this week:

brighter trainer sweetest brownest
crowded three spoil growl

Sentences we will be focusing on this week:

You are the brightest star.

My cat is the sweetest, plumpest cat!

We will be practising tricky words. Can you spot the tricky part of the word?

to into all are they one out
today