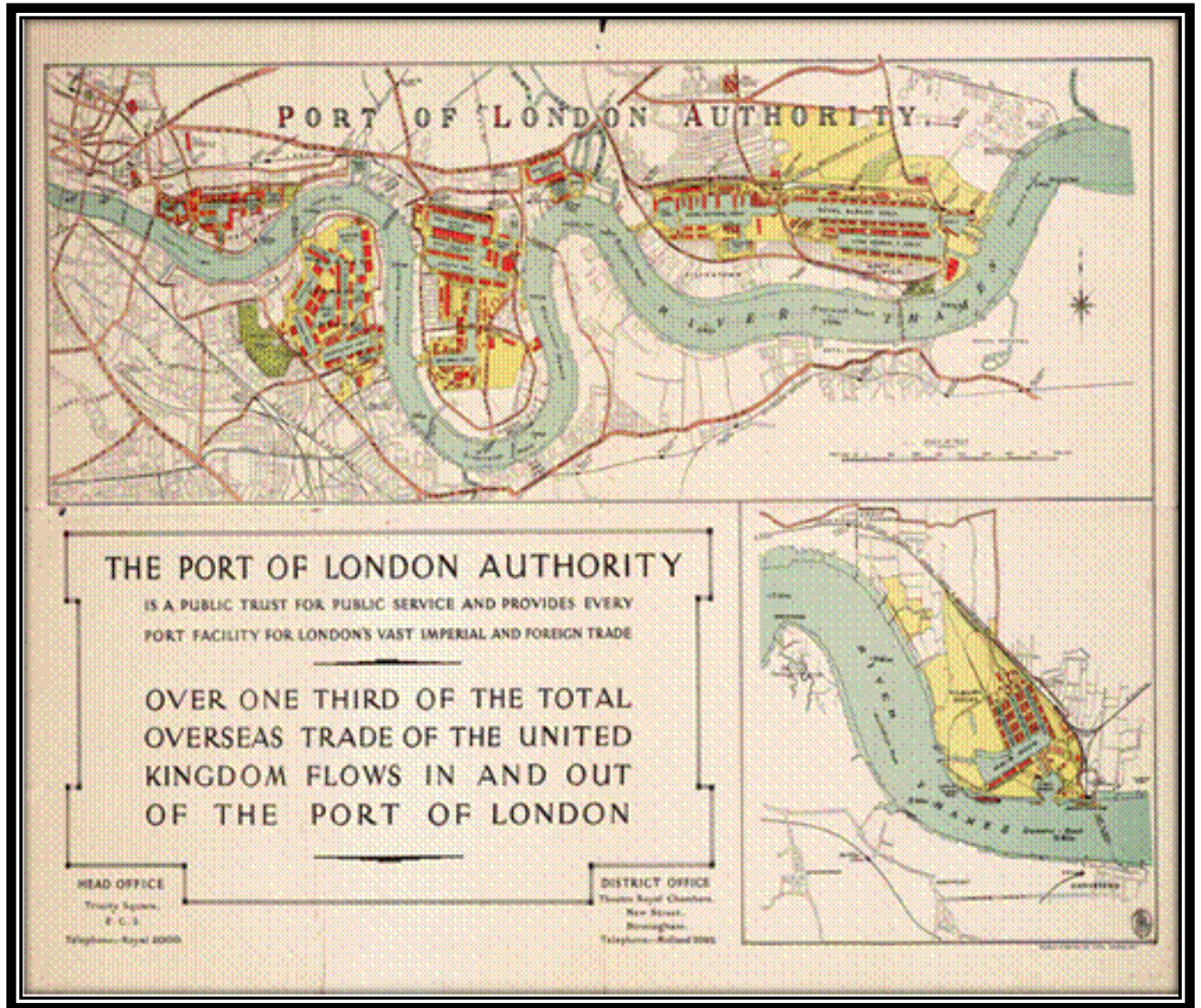


Year 6

Summer 2025



Miss Armson, Mr Archard, Ms G
and Miss Knight

English

The children will continue to develop their handwriting and spelling skills each day as well as expanding their use of grammar and punctuation. Over the term, they will be studying a range of texts and using them to embed skills taught throughout the year.

The children will be writing a speech to address inequality in today's society and a non-fiction text about a 20th century icon, drawing upon the skills learnt over their time at Sherington. They will be planning, writing, editing and redrafting pieces that capture the attention of the reader. They will consider writing devices that persuade and inform.

Reading

To support their learning at school, the children are encouraged to read at home every day.

The daily reading session begins with 'Word of the Day' - a daily starter during which children encounter a new word. They learn and discuss its meaning, word class and spelling as well as using it in oral/written sentences. A different text is modelled and explored each week, and used for children to practise reading aloud to improve fluency as well as developing the different skills needed to read for meaning with confidence. Through directed tasks linked to the text, the children focus on applying skills related to the six domains (vocabulary, inference, prediction, explanation, retrieval and summarising).

Grammar, Spelling and Punctuation

Throughout the term, the children will spend time revising different spelling rules and conventions, and integrating these into their English work. We will practise spelling words from the statutory year 5&6 spelling list. Further to our spelling work, the children will spend time developing their punctuation and grammar skills. This will be done through a combination of separate grammar and punctuation lessons and activities integrated into our main English sessions.

Maths

The children will begin by revising the skills taught over the course of the year, continuing to consolidate their strategies for solving problems using their knowledge of written calculations and reasoning skills. This will involve the critical analysis of word problems and clearly identifying the steps to take in order to successfully solve them. After half term, the children will be tasked with different themed projects using maths skills learnt during their time at Sherington.

Humanities

Port of London

The focus is the Port of London and how it has changed throughout history — with particular emphasis on its origins with the Romans and its development to become a hub of importance to London (especially during the Victorian times and world wars). The children will also consider immigration and emigration, and what role the port played. Finally, the port's current state will be investigated with an emphasis on future development.

Production

As part of the Year 6 experience, the children will be rehearsing and performing their very own musical production, which will be shown at the end of the school year. More details to follow.

Science

Animals including humans

The children will be able to identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood. Through practical investigation and discussion, the impact of diet, exercise, drugs and lifestyle (regarding the way their bodies function) will be recognised. The children will also describe the ways in which nutrients and water are transported within animals including humans.

DT

The children will have the opportunity to create their own props and set for the production.

Art

We will be learning about Henry Moore and creating artwork based on his series of pieces using mixed media or figures in underground shelters during WWII. The children will plan and create an art piece inspired by an artist linked with Arts Week. More information will be available nearer to the time.

Religious Education

Understanding faith in Greenwich

The children will consider faith within Sherington and the Greenwich community. They will conduct research and answer key questions:

What can we discover about the faiths and beliefs in our class and school?

What can we discover about the faiths and beliefs in the local community and Greenwich?

How have faith and belief communities in Greenwich changed over the past 50 years?

What are the reasons for changes in these communities in Greenwich?

How do faith groups work in partnership with each other and the local community?

How has life in Greenwich been enriched by the diversity of the faiths and beliefs that make up the borough?

The End of Life's Journey

The children will consider life as a journey — with a beginning and an end. They will research how different religions deal with death and remember those who have died. In addition, they will discuss how it feels when someone close dies.

Music

During the first half of the summer term, the children will be continuing their exploration into the timeline of music throughout the 20th century. They will be learning about Bon Jovi (an iconic band from the 20th century) and putting together a class performance of 'Living on a prayer'. The second half of the term will be focusing on the skill of performance, with the children using their music lessons to work on all that is required for their fantastic end-of-year performance.

French

The children will continue to learn French on a weekly basis. The units of work will be 'Les habitats' and 'Chez moi' (habitats and at home).

Computing

Children will be continuing their Oscars project. They will use their movie-making skills to create a film for the Year 6 Oscars. They will view them at the Greenwich Picturehouse at

the end of the year in their own celebration ceremony. Working independently within their groups, they will have to plan to utilise each member's skill to create something special that showcases their learning during their time at Sherington. The children will be given opportunities to use a green screen, and are encouraged to be as creative as possible. They will storyboard, write a script, film, edit and use a range of techniques to create their film.

PE

PE will take place on Mondays and Thursdays. It is important to note that all children must wear shorts (¾ length) or jogging bottoms; tops must be plain blue or white T-shirts (covering the shoulders due to health and safety requirements). On the first day of the term, the children should bring their PE kit in a drawstring bag.

Additional Information:

Homework

We have asked the children to ensure that they are reading for a minimum of 20 minutes each day. We are happy for this to take the form of reading a book, newspaper, magazine or information from the internet. However, we would like them to read aloud with an adult at home at least once a week.

Uniform

In line with expectations, the children should wear regulation blue, yellow or white tops and appropriate shorts, trousers or skirts. Please also remember that the only jewellery allowed is small stud earrings. Children with long hair need to come with their hair tied back.

Water

It is Sherington's policy that water is drunk throughout the day to aid concentration and learning. Your child should bring a plastic bottle to school on a daily basis.

Please note that lessons start promptly at 8:55am. Children need to arrive in school at 8:50 to allow time to complete early morning work and organise resources for the first session.

For a printed version of this newsletter, please contact the school office.