Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Events			Science Week	Year 2 Assembly 29 January	Maths/ NSPCC Number Day	Parent consultations
History		**Significant Individuals: Mary Seacole and Florence Nightingale**				
	Florence Nightingale's life	Conditions of hospitals in the past	Changes Florence made in hospitals	Mary Seacole's contribution to nursing	Mary Seacole's experiences as a doctress	Comparing Florence and Mary's lives
Geography	**Mountains, rivers and coasts – To be taught next term**					
English **Core text:** *The Leopard's Drum* **Read aloud:** *Rabbit & Bear*	**Writing**					
	Setting description			**Persuasive letter**		
	Reading					
	What to do in an emergency (sequence)	The Boastful turtle (infer)	What can you do at the seaside (explain)	Anansi the spider (vocabulary)	Footprints in the sand (infer)	Coldest place on Earth (retrieve)
	Grammar and Punctuation					
	Punctuation: commas	Time connectives	Expanded noun phrases	Adverbs for manner	Imperative verbs	Punctuation for effect
	Handwriting/Spelling					
	Joins – ch, sh	Joins – th, tl, ll, ill	Joins – sli, slu	Joins – ck ,ack	Joins – st, sti	Joins – ink, unk
Maths	Shape	Shape	Money	Money	Money	Money
Science	**Uses of everyday materials**					
	Wood, paper, cardboard, brick, rock	Glass, plastic, metal, fabrics	Same object different materials	Test materials	Waterproof experiment	Waterproof experiment
PSHE	Wisdom Assembly preparation	Wisdom Assembly preparation	Wisdom Assembly preparation	Same and different	Belonging to a group	What makes us unique
Art	**Edward Tinga Tinga – African patterns**					
	Wisdom Assembly preparation	Wisdom Assembly preparation	Artist introduction	African patterns	Tinga Tinga spider	Tinga Tinger spider
DT						
PE	**Outdoor – Attack, Defend, Shoot (hockey)** **Indoor – Fitness**					
RE	**Who am I? (belonging)**					
	Belonging to family	Belonging to my family	Signs that you belong to a religion	Naming ceremonies	Showing that you belong to a religion	Different ways to show that you belong
Music	**I wanna play in a band**					
Computing	**Programming – robot algorithms/ Kodable shapes**					

This is an overview of your child's learning which may be subject to change.