

Subject	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Events		Meet the teacher morning	Democracy week	Black History Month begins		Harvest festival	Parent consultations
History	PREHISTORIC BRITAIN – The Stone age to the Iron Age						
		Chronology	Mesolithic Age	Changes in the Neolithic period	Stonehenge	Bronze Age	Iron Age Assessment & review
Geography	Will be taught after half term						
English	Writing						
	Outcome type: Setting description, diary entry			Outcome type: Newspaper report, poetry			
	Reading						
	Be like a Hummingbird – narrative VIPERS SKILL: Vocabulary	Krag and the beast – narrative VIPERS SKILL: Retrieval	The Cymbal Player – narrative VIPERS SKILL: Inference	Romulus and Remus – narrative VIPERS SKILL: Summarising	There was an Old Lady – narrative VIPERS SKILL: Vocabulary	Favourite Toy – narrative VIPERS SKILL: Explanation	Crabe Phare – film clip VIPERS SKILL: Prediction
	Grammar and Punctuation						
	Grammar Wk 2-3: Expressing time, place and cause using conjunctions, expressing place using prepositions, noun phrases with modifying adjectives Grammar Wk 4-5: Word families based on common words, expressing time using adverbs, forming and using the simple past tense Grammar Wk 5-6: Forming and using the simple past tense, present perfect form of verbs, expressing place using adverbs, using a or an Grammar Wk 7-8: Inverted commas and other speech punctuation, commonly confused homophones, using conjunctions to express time						
	Handwriting/Spelling						
	Spelling: plane, plain, reign, rain, rein, actually	Spelling: seen, scene, weather, whether, accidentally, address	Spelling: whose, who's, hear, here, answer, appear	Spelling: heel, heal, he'll, knot, not, believe	Spelling: male, mail accept, except, arrive, bicycle	Spelling: affect, effect, breath, breathe, ball, bawl	Spelling: bury, berry, build, busy, brake, break
Maths	Place Value to 1000 Revision – numbers to 100 Counting to 1000 Representing numbers to 1000	Place Value to 1000 Partitioning numbers to 1000	Place Value to 1000 Making numbers to 1000 Number lines to 1000	Place Value to 1000 Comparing and ordering numbers to 1000 Counting in 50s	Addition and subtraction Adding and subtracting 1s, 10s and 100s	Addition and subtraction Adding across a boundary	Addition and subtraction Subtracting across a boundary
Science	ROCKS						
	Identifying different rocks	Classifying different rocks	Natural and man-made rocks	Properties of different rocks	Fossils	Who was Mary Anning?	Types of soil
PSHE	Family importance	Different types of families	Democracy Week	Allergies	How we can care for each other	Difficult family relationships	Character strengths - courage
Art	Cave painting						
	Hand stencils	Drawing animals from the stone age	Charcoal techniques	Stonehenge	Stone age jewellery		
DT						Healthy eating	Healthy eating
PE	Outdoor – Territory games (handball) Indoor – Gymnastics						
RE	Where did the world begin?						
	How did the world begin?	Christian creation story	Harvest	Islam creation story	Islam / Christianity comparison	Judaism creation story	Sikhism creation story
Music	First access	First access	First access	First access	First access	First access	First access
MFL	Les Salutations – Basic greetings	Les Salutations – My name is...	Les Salutations – How are you?	Les Salutations – Comment ca va?	Les Salutations – Goodbye	Les Salutations – See you later!	Les Salutations – France
Computing	MS PowerPoint and computer literacy						
This is an overview of your child's learning which may be subject to change.							