

| Subject | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|-----------------------------------|--|---|--|---|---|--|
| Events | | | Science Week | | Mental Health Week | Parent consultations |
| History | Ancient Egypt | | | | | |
| | The River Nile | Governance | Achievements in Architecture | Achievements in Science | Buzz Day | Assessment |
| Geography | <i>Next taught in Spring 2</i> | | | | | |
| | Writing | | | | | |
| English | Ghost story | | | | | |
| | Reading | | | | | |
| Core text: <i>Storm</i> | Layers of the Ocean VIPERS: Summarise | Why do dragons make good pets? VIPERS: Inference | Beowulf and Grendel VIPERS: Explanation | Chapter 5 – The Return VIPERS: Vocabulary | Henry VIII VIPERS: Retrieval | Plastic dinner VIPERS: Inference |
| | Grammar and Punctuation | | | | | |
| Read aloud: | Adverbials for time, place and cause Clauses, including subordinate clauses Expressing time and place using conjunctions | | | | Adverbs for time Progressive verbs Paragraphs, headings and subheadings | |
| | Handwriting/Spelling | | | | | |
| | Finally, comically, happily, angrily, gently, simply | Humbly, nobly, basically, frantically, circle, complete | Sadly, completely, usually, consider, continue | Dramatically, decide, describe, different, continue | Difficult, disappear, early, earth, eight, eighth | Young, touch, double, trouble, country, disappoint |
| Maths | Grouping and sharing 2s, 5s, 10s 3x and 4x tables | 8x table Multiples of 10 | Related calculations Reasoning Column multiplication | Column multiplication Division with/without remainders | Division with/without remainders Scaling Assessment | Measure in m, cm & mm |
| Science | Animals including humans | | | | | |
| | Skeletons | Muscles | Science Week | Light and dark – using light to see | Reflection | Shadows |
| PSHE Living in the Wider World | Rules and Laws | Rights | Money | Jobs and Skills | Personal Goals | Internet Safety |
| Art | The Great Wave by Hosukai - Printing | | | | | |
| | Exploration of artist and their work | Observational Drawing | Experimental work - printing | Publishing: making final piece | Publishing: making final piece | Finishing / evaluating |
| DT | <i>Next taught in Spring 2</i> | | | | | |
| PE | Outdoor – Hockey Indoor – Dance | | | | | |
| RE | Buddhism | | Sikhism – Guru Nanak and his teachings | | | |
| | Origins of Buddhism | Main beliefs of Buddhism | Guru Nanak | Gurus | Festivals | 5Ks |
| Music | First Access – Theory, performance, listening, ensemble work | | | | | |
| MFL | Je me présente How are you? | Je me présente What is your name? | Je me présente 1-20 | Je me présente How old are you? | Je me présente Where do you live? | Je me présente Consolidation |
| Computing | Programming – Animate your name with Google and Scratch | | | | | |

