

| Subject | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
|-----------|--|--|--|---|---|---|---|
| Events | | Y5 Meet the Teacher 09.09.25 | | | Y5 Virtues Assembly 09.10.25 | | |
| History | The Anglo-Saxon and Viking Struggle for Power | | | | | | |
| | Chronology | Migration | Heptarchy | Changes in religion | Vikings raid and invade | The struggle for power | Assessment and review |
| Geography | | | | | | | |
| | | | | | | | |
| English | Coming to England | | | | | | |
| | Persuasive Advert | | | Descriptive Writing | | Letter | |
| | Reading | | | | | | |
| | The Highwayman - narrative | Icarus - narrative | Growing Seeds – non-fiction | Crest of White Horses - poem | Crashed – diary entry | Lost! – survival guide | Switch – film |
| | Grammar and Punctuation | | | | | | |
| | Relative Clauses Persuasive Techniques Word Classes Punctuation Noun phrases | Relative Clauses Persuasive Techniques Word Classes Punctuation Noun phrases | Relative Clauses Persuasive Techniques Word Classes Punctuation Noun phrases | Relative Clauses Word Classes Punctuation Features of a letter Noun phrases | Relative Clauses Word Classes Punctuation Features of a letter Noun phrases | Relative Clauses Word Classes Punctuation Features of a letter Noun phrases | Relative Clauses Word Classes Punctuation Features of a letter Noun phrases |
| | Handwriting/Spelling | | | | | | |
| | -ought endings | -ough endings | common exception words | -tious endings acc- beginnings | common exception words | common exception words | revision from the term |
| Maths | Roman Numerals to 1000 Numbers to 1,000,000 | Powers of 10 Partitioning numbers to 1,000,000 Comparing and ordering | Rounding to 10, 100, 1000 | Addition of whole numbers up to 4-digits | Subtraction of whole numbers up to 4-digits | Multi-step addition and subtraction problems Consolidation | multiplication and division introduction |
| Science | Animals Including Humans | | | | | | |
| | Human Life Cycle | Babies and Children | Adolescence | Adulthood and Ageing | Science Investigation | Science Investigation – analysing data | Science Investigation – analysing data |
| PSHE | Families and friendship | Managing friendships | Safe relationships | Physical contact and feeling safe | Respecting ourselves and others | What is prejudice and discrimination? | Recognising prejudice and discrimination |
| Art | David Hockney - Landscapes | | | | | | |
| | Intro to David Hockney | Hockney landscape features | Sketching landscapes | Sketching landscapes | Final painting outcome | Final painting outcome | Art appraisal |
| DT | | | | | | Mixing and Spreading | Mixing and Spreading |
| PE | Outdoor – Basketball Indoor – Gymnastics | | | | | | |
| RE | Hinduism – God and Beliefs | | | | | | |
| | Hindu Key Beliefs | Hindu Gods Intro | Hindu Gods Research | Hindu Gods Fact-file | Vishnu Avatars | Vishnu Avatars | Reflection on the topic |
| Music | Our Community Song Exploring metre | Melodic Ostinato | Writing Lyrics | Learning Instrumental Part | Rehearsing Song | Rehearsing Song | Performing Song |
| French | Au Salon de The – snacks and drinks | Au Salon de The – using determiners | Au Salon de The – key phrases for role play | Au Salon de The – key phrases for role play | Au Salon de The – currency and numbers | Au Salon de The – currency and numbers | Au Salon de The – Assessment |
| Computing | Learning about e-safety | Creating Powerpoint | Creating Powerpoint | Creating Powerpoint | Creating Powerpoint | Presenting | Presenting |

This is an overview of your child's learning which may be subject to change.

