

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Events			Science Fair – Wednesday 21 st January			Trip to British Museum to see Benin Bronzes
Geography						
History	Changes in the local area					
	Who were the suffragettes?	What was the impact of WW1 on suffrage?	Who were the Windrush generation?	How were the Windrush generation treated?	Who was Stephen Lawrence?	Assessment and review of topic
English <i>Core text: Children of the Benin Kingdom</i>						
	Core Text: Children of the Benin Kingdom					
	Make predictions and identify themes	Exploring characters and diary planning	Diary writing	Descriptive writing on settings	Plan and write short narrative	Edit and improve narrative and share
	Grammar and punctuation					
	Grammar: relative clauses	Grammar: past progressive and simple past	Grammar: coordinating and subordinating conjunctions	Grammar: direct speech	Grammar: direct speech	Consolidation of grammar
	- Handwriting and spelling					
Maths	Revision of Autumn spellings	-ant endings	-ant and -ent endings	-ent endings	-ent, -ence endings	homophones
	Multiplication and division: formal methods	Multiplication and division: formal methods	Calculating with fractions	Equivalent fractions and decimals	Comparing, ordering and rounding decimals	Equivalent fractions, decimals and percentages
Science	Forces					
	The force of friction	The force of air resistance	Plan investigation into air resistance (parachutes)	Carry out investigation into air resistance (parachutes)	The force of water resistance	The force of gravity
PSHE	Belonging to a community: understanding the importance of protecting the environment	Belonging to a community: showing compassion for animals and other living things	Belonging to a community: consider how spending money affects the environment	Belonging to a community: express opinion regarding personal responsibility	E safety: identify types of media and purposes	E safety: differentiating between fact, opinion and bias
Art	Researching Benin Bronze clay masks	Researching Benin Bronze clay masks	Planning and designing Benin Bronze clay masks	Planning and designing Benin Bronze clay masks	Creating Benin Bronze clay masks	Evaluating Benin Bronze clay masks
DT						
PE	Gymnastics (Fitness) and Territory Games (Hockey)					
RE	Buddhism					
	What are the fundamental beliefs of Buddhism?	How do Buddhists follow the teachings of Buddha?	How do teachings grow towards enlightenment?	Which places have special meaning to Buddhists?	What might Buddhists gain from visiting these places?	How do Buddhists try to lead a good life?
Music	Listen and appraise “Make you feel my love” by Adele	Learn to sing “Make you feel my love” by Adele	Use instruments to play “Make you feel my love” by Adele	Improvise using instruments for “Make you feel my love” by Adele	Compose “Make you feel my love” by Adele	Perform “Make you feel my love” by Adele
French	Je peux: “I can”. Use 10 verbs in the infinitive			Je peux: “I can”. Use 10 verbs in the infinitive and modal with infinitive		
Computing	Building an e-safety website					

This is an overview of your child's learning which could be subject to change