Reception Termly Overview Autumn 1 2025-2026

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Events	Settling in new children – staggered start/ end times Learn about class names and art work for display	Baseline Assessment Settling in for a full week Name display deadline	Baseline Assessment Invite parents to visit/ film a talk about their jobs Meet the Teacher/ GLD parent	Invite parents to visit/ film a talk about their jobs Democracy week	Parents deliver short talks	Reception/ Yr 1 Phonics parent workshop	Phonics Assessments
			workshops				
Phonics	Little Wandle Autumn term 1						
	Name recognition Environmental sounds Nursery rhymes	Little Wandle Phonics Phase 2	Little Wandle Phonics Phase 2	Little Wandle Phonics Phase 2	Little Wandle Phonics Phase 2	Little Wandle Phonics Phase 2	Little Wandle Phonics Phase 2
	Rhyming stories Games- silly soup	Graphemes satp	Graphemes in m d	Graphemes gock	Graphemes ck e u r	Graphemes h b f l	Review Week/ Assessments
				Tricky Words: is	Tricky Words:	Tricky Words: the	
	All About ME						
English	Starting School – Janet and Allen Ahlberg The Three Little Pigs The Three Little Pigs	Who are you? by Debbie Mackinnon	Postman Bear-Julia Donaldson Postman Bear Julia Rokulson & ATE SCHIPTER	Occupations Week eg Bob the builder, policeman, fireman Sam, Neeta Nurse	Our Tower – Joseph Coellho	In Every House on Every Street Jess Hitchman Long Livery Con Every Street	FunnyBones – Allen Ahlberg FUNNYBONES
Reading	LW- Foundations for phonics	LW- Foundations for phonics	LW- Foundations for phonics	LW- Foundations for phonics	LW- Foundations for phonics	LW- Foundations for phonics	LW- Foundations for phonics
Writing	Mark making Fine motor skills	Mark making Fine motor skills Letter formation in phonics	Mark making Fine motor skills Letter formation in phonics	Mark making Fine motor skills Letter formation in phonics Name writing	Mark making Fine motor skills Letter formation in phonics Name writing	Mark making Fine motor skills Letter formation in phonics Name writing	Mark making Fine motor skills Letter formation in phonics Name writing
Maths	Counting songs	Counting songs	Baselining	Baselining	1 and 2 formation	3 and 4 formation	5 formation
Communication and Language	Whole class stories, book talk, circle time, singing songs, rhyme, nursery rhymes, getting to know teachers and making friends, listening and following instructions.						
Personal, social and Emotional learning	Sharing resources, turn taking, circle time, making friends, remembering names, building relationships with adults, daily routine						
Physical Development	Fine motor: Playdough, letter formation, pen grip, tweezers, threading, small parts e.g. nuts and bolts. Gross motor: Building bricks, ball skills, den building, climbing, balancing, running, digging, P.E lessons. – NEW FRAME SAFETY AWARENESS SESSIONS						
Expressive Arts and Design	Exploring classroom resources, painting class gemstones, self-portraits, building/ designing houses, Harvest songs.						
Understanding the World	Topic: Our similarities, our differences, our community, where we live, our bodies, what makes us unique, different occupations/jobs. Other: Seasonal changes, weather, conkers, leaves, natural objects.						
This is an overview of your child's learning which may be subject to change.							