

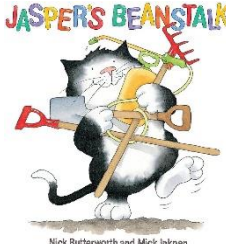
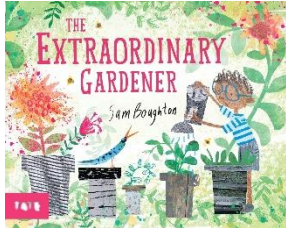
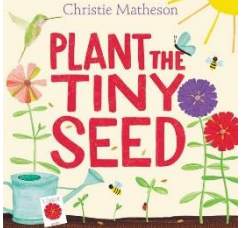


Subject	Week 1	Week 2	Week 3	Week 4	Week 5
Events	Ramadam	World Book Day	International Women's Day	EID Spring Concerts Writing & maths assessments	Phonics & maths assessments
Little Wandle Spring term 2					
Phonics	Little Wandle Phonics Phase 2 Graphemes review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear Tricky Words Review all taught so far Secure spelling	Little Wandle Phonics Phase 2 Graphemes review Phase 3: er air Words words with double letters longer words Tricky Words Review all taught so far Secure spelling	Little Wandle Phonics Phase 2 Words words with two or more digraphs Tricky Words Review all taught so far Secure spelling	Little Wandle Phonics Phase 2 Words longer words words ending in -ing compound words Tricky Words Review all taught so far Secure spelling	Little Wandle Phonics Phase 2 Words longer words words with s in the middle /z/ s words ending -s words with -es at end /z/ Tricky Words Review all taught so far Secure spelling
Let's Grow!					
English	Leave the trees please By Benjamin Zephaniah 	Leave the trees please By Benjamin Zephaniah 	Jasper's beanstalk By Nick Butterworth 	The extraordinary gardener By Sam Boughton 	Plant the tiny seed By Christie Matheson 
Reading	Phase 3 Set 1	Phase 3 Set 1	Phase 3 Set 1	Phase 3 Set 1	Phase 3 Set 1
Writing	Letter formation, Fine motor skills, Sentence writing (5 finger rule), List writing, Labelling, Phrase captions				
Maths	Counting, ordinality and cardinality	Comparison	Composition	Composition	Composition
Communication and Language	Articulate ideas in well-formed sentences; use talk to problem solve; explain how and why things work; offer ideas during discussions in small group, whole class and 1:1 conversations				
Personal, social and Emotional learning	Show confidence and resilience in the face of challenges and new activities; know and talk about their overall health and wellbeing; manage basic hygiene and needs; give focused attention and respond accordingly				
Physical Development	Develop overall body strength and coordination; combine different movements with ease and fluency; develop and refine ball skills (catching, throwing, kicking, passing, aiming); continue to strengthen tripod grip when writing; strengthen fine motor strength and agility				
Expressive Arts and Design	Explore different materials freely; make use of props and materials when roleplaying; create collaboratively by sharing resources and ideas; sing in a group or by themselves and increasingly match the pitch and follow the melody				
Understanding the World	Talk about the lives of the people around them and the roles they place in society; know the similarities and differences between the natural world around them and contrasting environments				
This is an overview of your child's learning which may be subject to change.					