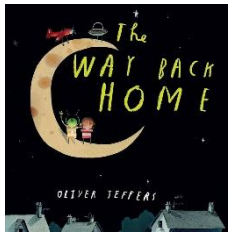
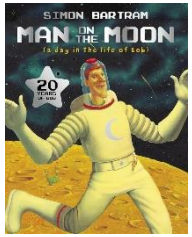
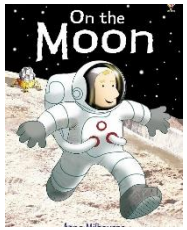
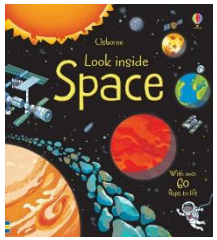
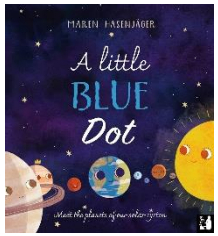
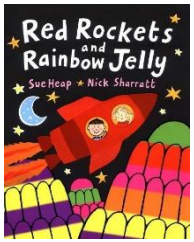
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Events	**Space Buzz Day**					
Phonics	**Little Wandle Summer term 1**					
	Little Wandle Phonics Phase 4 **Words** Short vowels CVCC **Tricky Words** said, so, have, like	Little Wandle Phonics Phase 4 **Words** Short vowels CVCC/CCVC **Tricky Words** some, come, love, do	Little Wandle Phonics Phase 4 **Words** Short vowels CCVCC/CCCVC/CCCVCC **Tricky Words** were, here, little, says	Little Wandle Phonics Phase 4 **Words** Longer words, compound words **Tricky Words** there, when, what, one	Little Wandle Phonics Phase 4 **Words** Root words ending in: -ing, -ed /t/, -ed /id/ ed-est **Tricky Words** out, today	Phonics assessments
English	**Our World & Beyond**					
	Way back home by Oliver Jeffers 	Man on the moon by Simon Bartram 	On the moon by Anna Milbourne 	Look inside space by Rob Lloyd Jones 	A little blue dot by Maren Hasenjäger 	Red rockets and rainbow jelly by Nick Sharratt 
Reading	Phase 3 Set 2	Phase 3 Set 2	Phase 3 Set 2	Phase 3 Set 2	Phase 3 Set 2	Phase 3 Set 2
Writing	Letter formation, Fine motor skills, Sentence writing (5 finger rule), List writing , Labelling, Phrase captions					
Maths	Counting, ordinality & cardinality	Subitising	Composition	Composition	Comparison	Pattern
Communication and Language	Listen attentively and respond to what they hear accordingly; make comments about what they have heard and ask questions to clarify; offer explanations for why things happen.					
Personal, social and Emotional learning	Think about the perspectives of others; set and work towards simple goals; control immediate impulses; explain the reasons for rules and behave accordingly.					
Physical Development	***Fine motor:*** Playdough, letter formation, pen grip, tweezers, threading, small parts e.g. nuts and bolts. ***Gross motor:*** Building bricks, ball skills, den building, climbing, balancing, running, digging, P.E lessons.					
Expressive Arts and Design	Safely use and explore a variety of materials, tools and techniques; experiment with colour and texture; return to and build upon previous learning and refine their ability to represent previous ideas.					
Understanding the World	Know similarities and differences between things in the past and now using experiences; describe immediate environment using knowledge from observation, discussion and texts; understand the effect of changing seasons on the natural world around them.					
This is an overview of your child's learning which may be subject to change.						